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Fully funded

Higher-level Maths Achievement Work Groups

Support for schools to raise attainment and progression in maths for students from disadvantaged backgrounds

What is involved?

These Work Groups are designed to help schools increase the number of students – particularly those from disadvantaged backgrounds – achieving higher grades in GCSE Mathematics and progressing to study maths at Level 3.

Participants will work with local colleagues, supported by their Maths Hub and the Advanced Mathematics Support Programme (AMSP), to explore strategies and teaching approaches that promote high attainment and motivation.

Sessions will explore effective pedagogical approaches which enable all students to access and deeply understand the most challenging content at KS4. Participants will be expected, where appropriate, to work with colleagues in their own department to refine their practice, and to enable students to attend the study days.

Who can take part?

This opportunity is aimed at teachers of previously higher-attaining students in secondary schools with a high proportion of students from disadvantaged backgrounds.

Schools must commit to releasing at least one teacher to attend all sessions, to trial strategies in the classroom and to share learning with colleagues.



Find out more

Search **higher-level maths achievement** online or contact your local Maths Hub:
enigmamathshub@denbigh.net

Benefits

- Your students will develop the deep understanding needed for higher GCSE grades
- You and your school will embed a culture of high expectations and equitable access to challenging maths topics
- Your students will have a greater awareness of progression opportunities in post-16 maths
- You will trial and reflect on practical classroom tasks designed to stretch and engage students
- You will collaborate with colleagues to develop approaches that promote high-level mathematical thinking

The **Work Groups**, run by the Maths Hubs Programme, in partnership with the AMSP, are **free** to participating schools.

