



MATHSHUBS

ENIGMA

ASSISTANT MATHS HUB LEAD - RECEPTION APPLICATION PACK

INTRODUCTION

Enigma Maths Hub is seeking to recruit an experienced and highly effective Early Years school practitioner to join our team.

This is a unique opportunity to work alongside schools across our region, supporting high-quality early mathematics provision and helping to improve outcomes. The role directly contributes to the Government's 'Best Start in Life' strategy by ensuring that Reception practice across the region is inclusive, developmentally appropriate and focused on securing strong foundations for all children.

The Assistant Maths Hub Lead (AMHL) for Reception will play a key role within the Maths Hub Leadership and Management (MHLM) Team in ensuring effective delivery of the Government's 'Best Start in Life' strategy and, in doing so, will have the opportunity to make a significant contribution to improvements in early maths provision and to improve outcomes for children.

THE ROLE

The Assistant Maths Hub Lead (Reception) will work alongside the Maths Hub Lead and other Assistant Hub Leads to oversee LLME work, with particular responsibility for Reception.

Key Responsibilities:

SCHOOLS

- Work as part of the MHLM Team to understand local needs in Reception.
- Work as part of the MHLM Team to evaluate and communicate the impact of the Maths Hub's work.

LOCAL LEADERS OF MATHEMATICS EDUCATION (LLME)

- Facilitate an online community to support the hub's Local Leaders of Maths Education (LLMEs) involved in Reception work, (Targeted Support in Mathematics (TSM), Subject Knowledge for Teaching Mathematics (SKTM), Mastering Number (MN)), sharing updates and encouraging discussion in relation to early maths.
- Identify and nurture potential future LLMEs with strong Reception experience.
- Provide support to Intensive Support Partners for Reception-focused work where necessary (in liaison with AMHL (TS)).
- Oversee Maths Hub programmes related to BSiL, including SKTM and Mastering Number, where appropriate in collaboration with AMHL (Primary).

SYSTEM PARTNERS

- Work closely with the NCETM team, ensuring timely and effective two-way communication to provide mutual support and challenge in relation to the BSiL offer.
- Build and maintain relationships with system partners such as Early Years Stronger Practice Hubs, including attending forums and exploring collaborative opportunities.
- Promote the BSiL offer to local stakeholders.

MATHS HUB LEADERSHIP AND MANAGEMENT TEAM

- Ensure effective communication with the MHLM Team, which includes attending relevant hub meetings, and planning and evaluation and training.
- Support recruitment to Reception-focused programmes (SKTM, MN, TSM) by agreeing and implementing an effective recruitment strategy with the MHLM Team.

WE ARE LOOKING FOR:

PERSONAL QUALITIES:

- Passionate advocate for Early Years education and the 'Best Start in Life' agenda.
- Reflective, research-informed and dedicated to ongoing professional growth.
- Credible practitioner with strong professional presence.
- Collaborative, inclusive and supportive leadership style.
- Organised, proactive and resilient.

ESSENTIALS:

- Current or recent experience (within two years) teaching Reception.
- Qualified Teaching Status (QTS).
- Have strong subject and pedagogical knowledge in relation to early maths and a willingness to learn.
- Have experience of implementing change in their own school.
- Be familiar with Mastering Number, either through having used it in their own class in Reception, or as a Work Group Lead for Mastering Number.
- Strong communication and facilitation skills.
- Willingness to work collaboratively across schools.

DESIRABLES:

- Be a Reception teacher within Enigma Maths Hub region.
- Have experience in leading PD for Early Years.
- Have accreditation as a Professional Development Lead, or a School Development Lead, or a willingness to gain accreditation.
- Have Primary Mastery Specialist accreditation.
- Have PD Lead (Early Years) accreditation.
- Have experience of implementing change in schools other than their own.

TIME COMMITMENT

This post is offered as a secondment for 20 days across the academic year in 2026/27 at an agreed day rate. The deployment of time will be agreed through discussion, for example, this might be organised as 0.5 days each week, or it might be organised as more concentrated blocks of time, based on the needs of the Maths Hub, and to accommodate the needs of the school.

In addition, the successful candidate will be required to commit to up to 5 days of training during the Summer Term 2025 and will need to be available to attend an induction event in Birmingham on Tuesday 23 June 2025 (10:30am - 3:45pm) which will also be fully funded.

HOW TO APPLY

Applicants should complete the form below and submit to enigmamathshub@denbigh.net by **Wednesday 30th April**. Shortlisted candidates will then be visited.

School visits will include:

- Observation of candidate teaching maths and a reflective discussion about the lesson.
- A brief conversation with the headteacher

A short, online, interview will then take place.

APPLICATIONS CLOSE	30 TH APRIL 2026
SCHOOL VISITS	4 TH MAY
INTERVIEWS	15 TH MAY