

SUPPORTING POST-16 GCSE RESIT

A project exploring effective ways of teaching key content to GCSE resit students

Work Groups in this project will explore effective ways of teaching key content to GCSE resit students, and working with teachers of post-16 resit GCSE. Participants will, through collaboration and experimentation, deepen their knowledge and understanding of the curriculum demands of GCSE Maths and their awareness of pedagogical approaches that best support students taking GCSE for the second time.

Participants' departments will, through shared good practice, become more effective at teaching GCSE resit, for example by wider and more confident use of teaching approaches such as bar modelling, multiplicative reasoning or realistic contextualisation. Work Group activity will also be influenced by understanding the unfolding support that will be required for transition to the post-16 environment with awarded grades rather than exam results.

Who can take part?

This project is for teachers of post-16 GCSE Maths resit and/or any head of department where post-16 GCSE Maths resit is taught. Participants may be based in FE colleges, sixth form colleges, schools with post-16 provision or other post-16 settings.

Important information for potential participants:

The Education and Training Foundation has confirmed that all Centres for Excellence (CfE) and their network institutions who are involved in the national trials being run by the CfE can now be involved in this Work Group at an institutional level, as long as the individual trial teachers are not participating in the Work Group nor its associated work in their department.

What is involved?

Most Work Groups in the project will have three days (or equivalent) of direct meeting time. However, this may be adapted to suit the needs of the group, and could be three full day face-to-face sessions, six part-day/twilight sessions, or a blended mix of face-to-face and online meetings.

Participants ideally would be representing their institution and working with colleagues in between Work Group attendance.

Booking link:

<https://www.eventbrite.co.uk/e/ncp-20-19-supporting-post-16-gcse-resit-tickets-123059417029>

SECONDARY POST-16

Availability

Most Maths Hubs – check with local hub and those in neighbour areas

Can I take part?

Yes - contact your local hub

Project Code

NCP 20-19

Location:

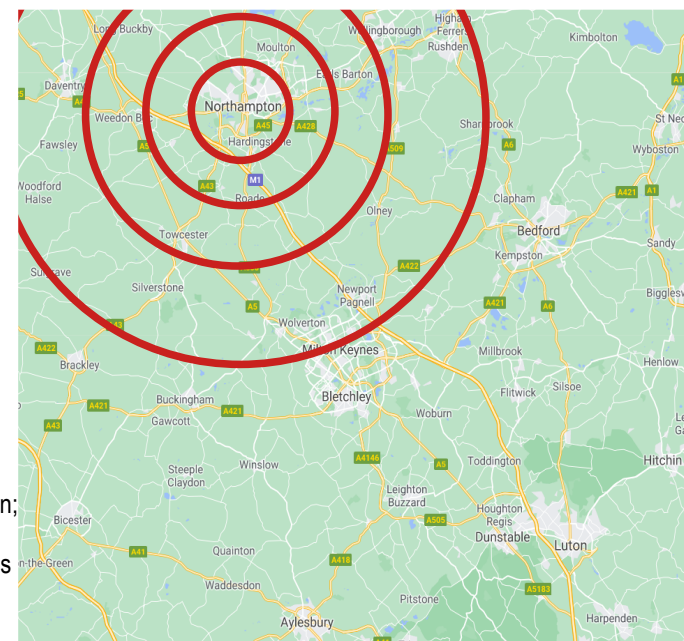
Online (as Covid-19 requires)

Physical location, Northampton; details to be confirmed as and when Covid-19 restrictions have been reduced.

Timing:

Tues 8/12/20, 4:30-6pm

Further 10.5 hours of full/half day/ twilight online sessions. Dates & Durations of CPD to be agreed with participants [e.g. Tues 19/1/21 (full); Mon 1/3/21 (half); Wed 21/4/21(full)]



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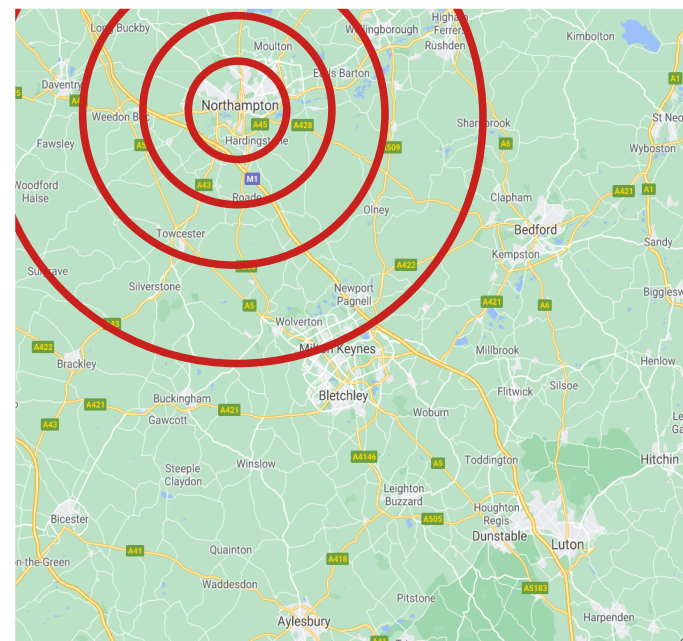
What will you learn?

Participants and their departments will:

- improve their awareness of key concepts and themes relevant to the context of GCSE resit
- increase their awareness of appropriate pedagogies to help students make connections and deepen understanding
- share approaches to planning and delivery of key concepts with the Work Group and with departmental colleagues
- develop teaching and learning approaches and pedagogy to promote engagement of students
- work towards increased localised support and collaboration between 11-16 schools, FE colleges, sixth form colleges and 11-18 schools.

What is the cost?

The Supporting Post-16 GCSE Resit project is **fully funded** by the Maths Hubs Programme so is **free** to participating schools/colleges.



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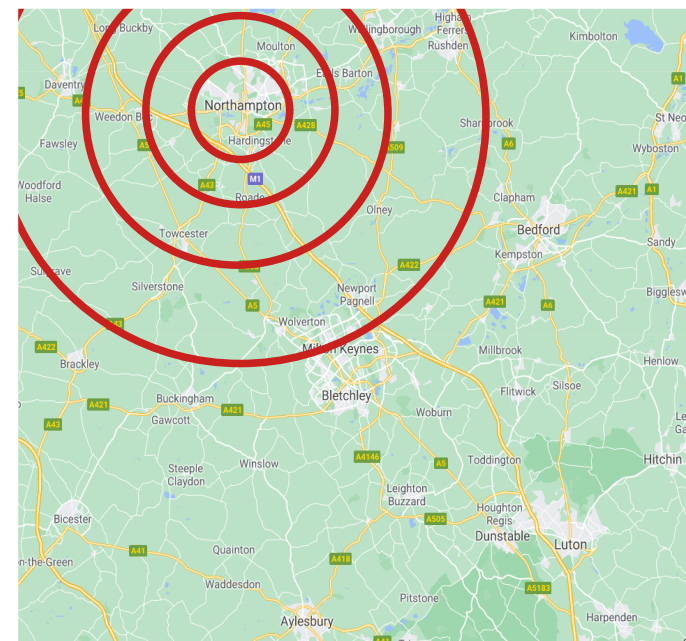
Jan Parry, Work Group Lead
NCP20-19: Developing A-Level Pedagogy

"I am passionate about mathematics and have always sought to make mathematics teaching and learning an enjoyable and rewarding activity for all concerned.

For the past eight years I have been an Independent Consultant working with both Primary and Secondary teachers, prior to this I worked for Leicestershire LA as a Secondary Mathematics Consultant and School Improvement Officer providing school support and professional development for a variety of foci.

I am an Associate with AMSP delivering PD across the country, for the past three years as a member of the team developing the Raising Confidence in GCSE Mathematics suite. I am a NCETM Professional Development Accredited Lead for both Secondary and Primary

I taught mathematics for thirty years across the country with experience of Senior Leadership and twenty years as a Subject Leader in 11-16 and 11-18 schools."



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