

Work Group Purpose

Work Groups in this project are aimed at schools who are currently developing a teaching for mastery approach in KS1 and KS2. Early Years practitioners and senior leaders will develop their understanding of how EY best practice feeds into a teaching for mastery approach, and build firm foundations for all children so that they are ready to progress into Year 1. Participants will consider how to build clear progression in mathematical concepts and how to make these accessible to young children

Participants and their schools will:

- ✓ Understand progression in maths and how that is translated into direct teaching
- ✓ Be able to demonstrate how principles of teaching for mastery can be applied in the Reception classroom
- ✓ Demonstrate how to make maths accessible to all children and how to close attainment gaps
- ✓ Develop a clear progression of mathematical pedagogy from EYFS through the school
- ✓ Model the expectation that all children can access maths learning in Year 1.

Building Firm Mathematical Foundations in Reception

Work Groups in this project are aimed at schools who are currently developing a teaching for mastery approach in KS1 and KS2.

Early Years practitioners and senior leaders will develop their understanding of how EY best practice feeds into a teaching for mastery approach, and build firm foundations for all children so that they are ready to progress into Year 1. Participants will consider how to build clear progression in mathematical concepts and how to make these accessible to young children

What is involved?

- three one-day face-to-face Work Group sessions (these may be split into half days or conducted online according to the needs of the group)
- action research and independent study in between face-to-face sessions including sharing of outcomes with others
- in-school work involving the EYFS teacher, the school's maths lead, and a member of the senior leadership team.

Who should apply?

This is aimed at schools who have a commitment to teaching for mastery. On application, schools should explain to their Maths Hub how they have committed to teaching for mastery so far.

Schools who take part in the project should send a Reception teacher and the teacher leading on teaching for mastery in the school to the face-to-face sessions. At least one of the sessions will be aimed at senior leaders, so the headteacher or deputy should also attend this session.

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